Inventory of School Attendance Problems (ISAP)

Name:,	Age:	male female
School:	, G	rade:

This questionnaire is about feelings and problems students can experience before or at school. Please answer these questions first:

Please estimate: How often have you been absent from school during regular school time in the last 12 school weeks, for any reason?

0 not at all	0 sometimes	0 often	0 very often	0 most of the	0 (almost) always
	(up to 4 school	(5 to 12 school	(13 to 36 school	time (37 to 48	(more than 48 days
	days missed)	days missed)		days missed)	missed)

Are your absences with or without permission/excused or unexcused?

always with	0	0	0	0	always without
permission/excused					permission/unexcused

How often is it hard for you on school days (Monday to Friday)...

	1			
to go to sleep in the evening?	0 never	seldom	sometimes	often
to get up in the morning?	0 never	seldom	sometimes	often
to leave the house in the morning?	0 never	seldom	sometimes	often
to walk, drive, or take the bus to school?	0 never	seldom	sometimes	often
to enter the schoolyard or the school?	0 never	seldom	sometimes	often
·				
to enter the classroom?	0 never	seldom	sometimes	often
to go out for recess?	0 never	seldom	sometimes	often
to stay in school until last period?	0 never	seldom	sometimes	often

When I am not in school during regular school time...

I am at home alone.	0 never	seldom	sometimes	often
I am outside (alone or with friends).	0 never	seldom	sometimes	often
I am at home with my parents (or other adults).	0 never	seldom	sometimes	often

Thank you! On the next page, you will get instructions on how to fill in the questionnaire.

Instructions

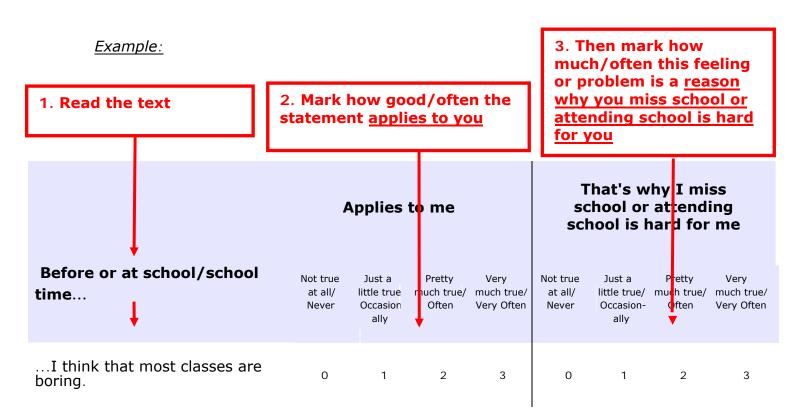
The following statements deal with feelings, thoughts, and problems students can experience before or at school.

For each statement, please mark the response that applies <u>best</u> to <u>you</u>. There are no "right" or "wrong" answers!

First, you are asked <u>how good or often</u> the statement describes <u>your feelings or</u> thoughts before or at school (left column).

After that, please state how much or how often the feeling or problem described is a <u>reason</u> why you <u>miss</u> school or <u>attending school is hard</u> for you (right column).

Please answer <u>all</u> items and always mark <u>both columns</u> for each item.



The questionnaire starts on the next page.

	Applies to me				sc	hat's w hool or lool is h	attendi	ng
Before or at school/school time	Not true at all/ Never	Just a little true/ Occasion- ally	Pretty much true/ Often	Very much true/ Very Often	Not true at all/ Never	Just a little true/ Occasion- ally	Pretty much true/ Often	Very much true/ Very Often
1I feel down or depressed.	0	1	2	3	0	1	2	3
2I'd rather do something at home that is more fun than school.								
3I feel bad because I have arguments with one or more of my classmates.								
4I am easily irritated.	0	1	2	3	0	1	2	3
5I think that one or more of my teachers are against me or don't like me.								
6I'm worried that something terrible might happen to my parents.	0	1	2	3	0	1	2	3
7 I'm afraid of throwing up or "having an accident" (e.g., wetting my pants) before I can leave the classroom.								
8I feel tired or out of energy.								
9I'm afraid of being asked about the reasons for previous absences or for being late for school.								

Please turn/scroll to the next page

	Applies to me				SC	hat's wl hool or lool is h	attendi	ing
Before or at school/school time	Not true at all/ Never	Just a little true/ Occasion- ally	Pretty much true/ Often	Very much true/ Very Often	Not true at all/ Never	Just a little true/ Occasion- ally	Pretty much true/ Often	Very much true/ Very Often
10I feel sick.	0	1	2	3	0	1	2	3
11I feel pressured by one or more of my teachers.	0	1	2	3	0	1	2	3
12I'm afraid to talk to other people or that others might speak to me.	0	1	2	3	0	1	2	3
13I feel treated unfairly by my parents.	0	1	2	3	0	1	2	3
14I think that I am going to a bad school.	0	1	2	3	0	1	2	3
15I want to do something outside rather than being in school.	0	1	2	3	0	1	2	3
16I let myself be provoked quickly.	0	1	2	3	0	1	2	3
17I have pain (e.g., abdominal pain, headaches,).	0	1	2	3	0	1	2	3
18I simply don't feel like going to school or attending classes.	0	1	2	3	0	1	2	3
19I'm afraid of not being able to breathe or of fainting at school.	0	1	2	3	0	1	2	3
20I feel like my parents don't care about me.								

	Applies to me				That's why I miss school or attending school is hard for me			
Before or at school/school time	Not true at all/ Never	Just a little true/ Occasion- ally	Pretty much true/ Often	Very much true/ Very Often	Not true at all/ Never	Just a little true/ Occasion- ally	Pretty much true/ Often	Very much true/ Very Often
21I think it's OK if I skip school every now and then.	0	1	2	3	0	1	2	3
22I feel excluded by my classmates.	0	1	2	3	0	1	2	3
23I'm afraid of being teased or bullied by other students.	0	1	2	3	0	1	2	3
24I'm afraid of having to talk in front of the whole class (e.g., presentations, being called on by the teacher).	0	1	2	3	0	1	2	3
25I am longing for my parents and want to be with them.	0	1	2	3	0	1	2	3
26I feel unhappy because I only have a few friends at school.	0	1	2	3	0	1	2	3
27I'm afraid of having to spend such a long time at school instead of being with my parents.	0	1	2	3	0	1	2	3
28I'm afraid of being bad at school.	0	1	2	3	0	1	2	3
29I'm afraid of exams.								
30I think that I would feel more comfortable at another school.	0	1	2	3	0	1	2	3
31I feel bad because of the problems in my family.								

	Applies to me				sc	hat's w hool or nool is h	attend	ing
Before or at school/school time	Not true at all/ Never	Just a little true/ Occasion- ally	Pretty much true/ Often	Very much true/ Very Often	Not true at all/ Never	Just a little true/ Occasion- ally	Pretty much true/ Often	Very much true/ Very Often
32I'm afraid to talk in the presence of other students (e.g., during breaks).	0	1	2	3	0	1	2	3
33I'm afraid that I won't be able to leave the classroom in time before something embarassing happens to me.	0	1	2	3	0	1	2	3
34I'm worried or sad because I don't know how to deal with the problems in my family.	0	1	2	3	0	1	2	3
35I am unhappy.	0	1	2	3	0	1	2	3
36I feel sick to my stomach, I have to vomit or I have diarrhea.								
37I quickly become aggressive.	0	1	2	3	0	1	2	3
38I miss my parents.	0	1	2	3	0	1	2	3
39I don't like my school.	0	1	2	3	0	1	2	3
40I feel rejected by my parents.								

Please turn/scroll to the next page

	Applies to me				sc	hool or	hy I mi attendi ard for	ing
Before or at school/school time	Not true at all/ Never	Just a little true/ Occasion- ally	Pretty much true/ Often	Very much true/ Very Often	Not true at all/ Never	Just a little true/ Occasion- ally	Pretty much true/ Often	Very much true/ Very Often
41I have no hope anymore that my school situation will get better.	0	1	2	3	0	1	2	3
42I don't feel well because of my problems with one or more teachers.								
43I can't help thinking about problems or incidents in my family.	0	1	2	3	0	1	2	3
44I worry about my school grades.	0	1	2	3	0	1	2	3
45I am sad.	0	1	2	3	0	1	2	3
46I'm afraid that I won't be able to leave the classroom when I feel bad.	0	1	2	3	0	1	2	3
47I worry that I might behave embarrassingly.	0	1	2	3	0	1	2	3
48I think that I will never be able to solve my school problems.								

End of the questionnaire - thank you very much for your support!

Results of other tests (optional)

YSR/YSR-R:

Anxious-Depressed Opposition/Dissocial

Social Withdrawal Somatic Complaints:

Social Problems Internalizing total:

Aggression Externalizing total:

Overall Problem Score

Thought Problems

Attention Deficit Intelligence Tests

Test: CFT WISC WAIS K-ABC

Total score RIAS other

Results of the ISAP (automatic scoring or by hand)

Scale scores <u>symptom level</u>: sum of the scale's item values (0 to 3) in the <u>left column</u> divided through the number of items of the respective scale. In brakets: Preliminary cut-offs for highly problematic scores (Percentile>84) derived from the German construction sample. Scale scores <u>impact level</u>: Same procedure for the scale's item values (0 to 3) in the <u>right column</u>. 0,5 to 1,0: low impact, 1,1 to 2,0: medium impact, 2,1 to 3,0: high impact on school attendance.

ISAP Scale: Symptom Score: Impact Score:

Depression (Item 1+8+35+41+45+48/6; P>84: 2,0):

Social Phobia (Item 9+12+24+32+47/5; P>84: 2,0):

Separation Anxiety (Item 6+25+27+38/4; P>84: 1,0):

Performance Anxiety (Item 28+29+44/3; P>84: 2,25):

Agoraphobia/Panic (Item 7+19+33+46/4; P>84: 0,91).

Somatic Complaints (Item 10+17+36/3; P>84: 2,2):

School Aversion (Item 2+15+18+21/4; P>84: 1,75).

Aggression (Item 4+16+37/3; P>84: 2,0):

Problems with Peers (Item 3+22+23+26/4; P>84: 1,5):

Problems with Teachers (Item 5+11+42/3; P>84: 1,25).

Dislike of Specific School (Item 14+30+39/3; P>84: 2,3):

Problems within the Family (Item 31+34+43/3; P>84: 1,2):

Problems with Parents (Item 13+20+40/3: P>84: 1.0):