



“Preparing to move forward: A webinar for school professionals dealing with a pandemic”

Date:

24th August 2020 [9am EDT, 3pm CEST, 11pm AEST]

Audience:

School Staff: Teachers, Administrators, Counsellors, Support Staff

Outline:

There is no longer a norm for school. Everyone seems to have a version which works for them, given the COVID pandemic. Having conversations to aid school staff, at all levels, is integral to moving forward with a pandemic. Moving forward however, will also vary. Therefore examining educational factors influencing a child’s development and well-being albeit returning to school, home-schooling, or re-opening is a must. We know behaviourally students will experience many emotions when responding to new social norms like mask wearing especially given changes in routines. Educators can help students build a sense of what has happened and reconstruct their social and developmental network within the school system in online and non-online environments. This webinar aims to offer some guidance on how to do this well in empowering students as they re-enter their classrooms.

Panelists:

Dr. Michele Capurso, Dep. of Philosophy, Social & Human Sciences and Education, University of Perugia, Italy. A former primary school and hospital teacher, Michele is interested in developing socio-constructivist methodologies to help children understand illnesses and communicate actively in the medical settings. He is member of the HOPE Association and funding and chief editor of the international journal Continuity in Education.

A/Prof Glenn Melvin, School of Psychology, Deakin University, Australia. Glenn is a researcher and clinician with an interest in understanding and supporting students with school attendance problems and their families. His recent study with parents and training during the pandemic has informed some innovative practices for this time. He is a founding member of INSA and serves as the network’s Chair of the Executive Committee.

Further information:

Please contact INSA Administration via info@insa.network.