

Guidelines for Schools Implementing a Multi-Tiered System of Supports/Response to Intervention Framework for Attendance

Date:

Thursday 29th October 2020 10am [CDT, USA], 11am [EDT, USA], 3pm [GMT, UK], 4pm [CET, Netherlands, Italy], 12am [JST, Japan].

Audience:

Anyone whose work relates to school absenteeism.

Outline:

A Multi-Tiered System of Supports/Response to Intervention Framework for Attendance is a useful way for schools to structure their efforts to promote student attendance and tackle school attendance problems. Yet, school personnel often struggle to put such a framework into action, especially when they first begin to plan their initial implementation efforts. The purpose of this webinar is to address this challenge and provide practical guidelines related to the role of leadership, building the necessary infrastructure, and supporting staff in their implementation efforts.

Speaker:

Dr. Patricia A. Graczyk is an Assistant Professor of Clinical Psychology in the Department of Psychiatry at the University of Illinois at Chicago. Her research interests include school attendance/absenteeism, school-based mental health services, pediatric anxiety disorders, child and adolescent peer relationships, and children's social and emotional learning. She has published book chapters and journal articles on all these topics. Dr. Graczyk also conducts workshops and works directly with school personnel to support their efforts to implement a Multi-Tiered System of Supports/RTI framework to promote their students' school attendance, academic achievement, and behavioral health. Dr. Graczyk is both a licensed clinical psychologist and school psychologist in the state of Illinois.

To register:

Please click [here](#).

After registering, you will receive a link to join the webinar. Registration is now open.

Further information:

Please contact INSA Administration via info@insa.network