



Re-charging and Re-booting: Re-defining and Addressing School Engagement and School Refusal in the Time of COVID-19

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Date:

Wednesday 18th November 2020 – 10am (ET, USA), 3pm (United Kingdom, GMT), 4pm (Netherlands, Italy, CET), 12 midnight (Japan).

Audience:

Anyone whose work relates to school absenteeism.

Outline:

The initial, ongoing, and returning spread of COVID-19 has forced substantial changes in all domains of life. Perhaps no domain of life has been impacted as much as the schooling and education of our youth. Schools have had to make difficult and creative decisions to meet the demands of an ever-evolving health climate and uncertain information about risk, protections, and community preferences. Within this context, school attendance, student engagement, and student supports require quick but thoughtful reconceptualization. How is attendance conceptualized in remote, in-person, and hybrid formats? How is engagement monitored and encouraged in each variation? Drawing from examples and data from the United States and the state of New Jersey, this webinar will discuss models (e.g., the National Association of School Psychologists, *COVID-19 School Adjustment Risk Matrix*) for identifying students at risk for emotional distress and discuss their relevance for school attendance and engagement. Case studies will be presented to stimulate discussion and questions.

About the Speaker

Brian C. Chu, Ph.D., is Associate Professor in, and Department Chair of, the Department of Clinical Psychology in the Graduate School of Applied and Professional Psychology at Rutgers University. He is also Founder and Director of the Youth Anxiety and Depression Clinic, a research clinic specializing in evaluating and providing evidence-based care for children and adolescents. He has received the Klingenstein Third Generation Foundation *Young Investigator Award* to support development of behavioral activation and exposure programs in middle schools. He has co-edited a book, *Transdiagnostic Treatments for Children and Adolescents: Principles and Practice* (Guilford, 2013) and is Editor of *Cognitive & Behavioral Practice*, and he serves on multiple Editorial Boards. For his sustained, outstanding contributions to the field of behavioral interventions and psychological practice, he has earned *Fellow Status* for the *Association for Behavioral and Cognitive Therapies*. Dr. Chu's areas of interest include the assessment and treatment of anxiety and depressive disorders in youth, with a special emphasis on the dissemination of evidence-based practice, effectiveness research, and the evaluation of mechanisms of change. He is also interested in utilizing technology (e.g., mobile applications and web-based coaching) to foster the effectiveness of evidence-based treatment delivery and professional training.

To register

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