



**INSA Webinar:
“Guidelines for Schools Implementing a Multi-Tiered System of Supports (MTSS) /
Response to Intervention (RTI) Framework for Attendance”**

**Presenter: Dr. Patricia A. Graczyk
Date: October 29, 2020**

Resource List

Websites to Find Evidence-Based Practices :

Evidence for ESSA: <https://www.evidenceforessa.org/programs/attendance>

What Works Clearinghouse: <https://ies.ed.gov/ncee/wwc/FWW/Results?filters=,Path-to-Graduation&customOutcomeFilters=Completing-school,Progressing-in-school,Staying-in-school>

Peer-Reviewed Articles on the MTSS/RTI Framework for Attendance:

Kearney, C. A., & Graczyk, P. A. (2020). A multi-dimensional, multi-tiered system of supports model to promote school attendance and address chronic absenteeism. *Clinical Child and Family Psychology Review*, 23, 316-337. <https://doi.org/10.1007/s10567-020-00317-1>

Kearney, C. A., Gonzalez, C., Graczyk, P. A., & Fornander, M. J. (November, 2019). Reconciling contemporary approaches to school attendance and school absenteeism: Toward promotion and nimble response, global policy review and implementation, and future adaptability (Part 2). *Frontiers in Education*. 10:2605. doi: 10.3389/fpsyg.2019.02605

Kearney, C. A., Gonzalez, C., Graczyk, P. A., & Fornander, M. J. (October, 2019). Reconciling contemporary approaches to school attendance and school absenteeism: Toward promotion and nimble response, global policy review and implementation, and future adaptability (Part 1). *Frontiers in Education*. 10:2222. doi: 10.3389/fpsyg.2019.02222

Kearney, C. A., & Graczyk, P. (2014). Response to Intervention model to promote school attendance and decrease school absenteeism. *Child and Youth Care Forum*, 43, 1-25.

Book on the MTSS/RTI Framework for Attendance:

Kearney, C. A. (2016). *Managing school absenteeism at multiple tiers : An evidence-based and practical guide for professionals*. Oxford University Press.