

School REFusal EvaluatiON (SCREEN)^{English}
SCHOOL REFUSAL QUESTIONNAIRE FOR ADOLESCENTS

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Presentation

Self-questionnaire for diagnosis and identification of school refusal for adolescents aged from 10 to 16 years.

The SCREEN, comprising of 18 items, may be employed dimensionally (using the questionnaire score), categorically (using a cut-off score), or as an aid in assessing risk levels in regard to school refusal (using T score format).

In addition to the global score, 4 factors emerged during factor analysis:

Factor 1: Anxious Anticipation (items 3; 4; 7; 11; 18)

Factor 2: Difficult Transition (items 2; 8; 12; 16)

Factor 3: Interpersonal Discomfort (items 1; 5; 10; 14; 15)

Factor 4: School Avoidance (items 6; 9; 13; 17)

Use

Each item is scored on a 5-point scale ("Doesn't apply to me at all" = 1, " Applies to me a little " = 2, " Applies to me somewhat " = 3, " Applies to me a lot " = 4, " Applies to me completely = 5 ").

Items 14 and 15 are **inverted**.

The global SCREEN score – as is the case for each factor score - is obtained by adding the score of the relevant items.

Psychometric

Validation was carried out among adolescents in community sample and adolescents displaying school refusal (N = 655).

A **score of 41** was identified as cut-off score to diagnosis school refusal (diagnosis with a sensitivity of .94 and a specificity of .88).

Standardization revealed the following T score levels:

Total score below 31: no risk of school refusal

Total score between 32 and 40: moderate symptoms of school refusal

Total score above 41: school refusal

Caveats in regard to SCREEN

As is the case with all forms of evaluation, this scale must be complemented by a clinical investigation. Even though it may constitute a first step, it is not in and of itself sufficient to confirm or rule the presence of school refusal

Permissions to use the SCREEN

Commercial use of this questionnaire is prohibited by the author. Distribution or sharing the questionnaire for clinic or research purpose is allowed with the following reference

Gallé-Tessonneau, M., & Gana, K. (2019). Development and Validation of the School Refusal Evaluation Scale for Adolescents, *Journal of Pediatric Psychology*, 44(2), 153-163.

<https://doi.org/10.1093/jpepsy/jsy061>

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The SCREEN questionnaire is made available according to the terms of the license Attribution - No Commercial Use - No Modification 3.0 France [Author: Marie Galle-Tessonneau (University of Bordeaux - Inserm U897)]

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