

## School Non-Attendance CheckList (SNACK) - COVID-19 (UK adaptation 2021)

<i>Reason</i>	<i>Examples</i>	<i>Tick</i>
<b>My child</b>		
1. had an appointment	<ul style="list-style-type: none"> <li>• a doctor's appointment</li> <li>• an appointment with a specialist</li> </ul>	<input type="checkbox"/>
2. was sick	<ul style="list-style-type: none"> <li>• had a cold or flu; had asthma</li> <li>• was in hospital</li> </ul>	<input type="checkbox"/>
3. was reluctant or refused	<ul style="list-style-type: none"> <li>• he/she said it was hard to go to school or stay there the whole day</li> <li>• he/she seemed upset/anxious/scared about school</li> </ul>	<input type="checkbox"/>
4. skipped/wagged/truanted	<ul style="list-style-type: none"> <li>• he/she headed to school but did not arrive there</li> <li>• he/she left the school without permission</li> </ul>	<input type="checkbox"/>
<b>I or my partner</b>		
5. gave my child a day off	<ul style="list-style-type: none"> <li>• to give him/her a rest</li> </ul>	<input type="checkbox"/>
6. kept my child home for other reasons	<ul style="list-style-type: none"> <li>• so he/she could help out at home</li> <li>• because school is not helping him / her</li> </ul>	<input type="checkbox"/>
7. arranged extra holidays	<ul style="list-style-type: none"> <li>• to take a family holiday during school time</li> </ul>	<input type="checkbox"/>
<b>Our family</b>		
8. had an urgent situation	<ul style="list-style-type: none"> <li>• a funeral</li> <li>• someone in the family was taken to hospital</li> </ul>	<input type="checkbox"/>
9. had other difficulties	<ul style="list-style-type: none"> <li>• the car broke down</li> <li>• someone in the family had a medical appointment</li> </ul>	<input type="checkbox"/>
10. had a religious holiday or cultural observance	<ul style="list-style-type: none"> <li>• End of Ramadan</li> <li>• Jewish holidays</li> <li>• Buddha Day/Vesak</li> </ul>	<input type="checkbox"/>

<b>The school</b>		
11. was closed	<ul style="list-style-type: none"> <li>• public holiday/bank holiday; term holidays</li> <li>• curriculum day / teacher training day/ teacher strike</li> <li>• school problem (e.g., flood, failed heating)</li> </ul>	<input type="checkbox"/>
12. sent my child home due to his/ her behaviour	<ul style="list-style-type: none"> <li>• he/she was suspended or expelled from school</li> <li>• he/she was asked to leave school for the remainder of the day</li> </ul>	<input type="checkbox"/>
13. asked that my child stay away from school	<ul style="list-style-type: none"> <li>• because the school could not take care of my child's needs</li> <li>• because the school could not keep my child safe at school</li> </ul>	<input type="checkbox"/>
<b>Other</b>		
14. weather conditions	<ul style="list-style-type: none"> <li>• snow, floods</li> <li>• fire</li> </ul>	<input type="checkbox"/>
15. COVID-19	<ul style="list-style-type: none"> <li>• my child was shielding, someone in our family was shielding</li> <li>• my child was isolating</li> </ul>	<input type="checkbox"/>
16. COVID-19 - school	<ul style="list-style-type: none"> <li>• the school was shut due to COVID-19</li> <li>• the whole class/year was isolating</li> <li>• the school asked that we keep our child at home because of school difficulties with class bubble size, transportation, or staff numbers</li> </ul>	<input type="checkbox"/>
17. Something else. Please describe in the space provided		<input type="checkbox"/>

Adapted from:

Heyne, D., Gren Landell, M., Melvin, G., & Gentle-Genitty, C. (2019). Differentiation between school attendance problems: Why and how? *Cognitive and Behavioral Practice*, 26, 8-34.

For the purposes of:

Totsika, V., Kouroupa, A., Timmerman, A., Allard, A., Gray, K., Hastings, R., ...Tonge, B. (2022). School attendance problems in children with neurodevelopmental conditions in the UK approximately one year after the COVID-19 pandemic. PsyArXiv. April 5. <https://psyarxiv.com/65eyx/>