SChool REfusal EvaluatioN[1] (SCREEN)[ENGLISH]

Gallé-Tessonneau, M., & Gana, K. (2019)

The sentences below describe what young people sometimes do or feel. Read each sentence carefully. For each sentence, indicate how much this applies to you at the moment. Tick the box matching your choice. There are no right or wrong answers. If there are words or sentences you don't understand, please ask for them to be explained.

As an example, please answer the following question :

N° Item	Item	Doesn't apply to me at all	Applies to me a little	Applies to me somewhat	Applies to me a lot	Applies to me completely
EX	I watch television on Wednesday afternoons					

If you understand what to do, please continue :

	Item	Doesn't apply to me at all	Applies to me a little	Applies to me somewhat	Applies to me a lot	Applies to me completely
1 B4	I'm afraid of what others in my class think of me					
2 Q1	I tell my parents that I don't want to go to school and I want to stay at home					
3 Q3	I can't explain why I can't go to school					
4 L2	When I get to school, I don't feel well when the time comes to go into the building					
5 B1	In class, I'm scared of doing a bad job					
6 I1	I'm absent more often this year than last year					
7 K3	I feel like I have a mental block when it comes to going to school, as if I won't be able to					
8 K2	In the morning, I don't want to go to school					
9 J1	I often go to the school infirmary or administration office because I don't feel well					
10 O1	I'm fragile and sensitive					
11 K1	I'm afraid to go to school					
12 M3	I have a hard time going back to school after school vacation					
13 I2	I'm frequently absent because I don't feel well					
14 B2*	In class, I feel good, I feel comfortable					
15 E5*	I feel very comfortable with my classmates at school					
16 M1	It's hard for me to go back to school on Mondays					
17 J2	I often ask that my parents be called to come pick me up when I'm at school					
18 L1	On the way to school, I don't feel well					

* reversed items