

ISAP

ISAP is a screening instrument for both the quality and the function of several factors associated with SAP. It was developed to assess common problems associated with school attendance problems (SAP). It is designed to identify not only SAP when a student actually is missing school, but also to identify those students struggling with school attendance but who still are present.

Items

48

Subscales

13

Depression, Social Anxiety, Performance anxiety, Agoraphobia/Panic, Separation anxiety, Somatic complaints, Aggression, School aversion/Attractive alternatives, Problems with teachers, Dislike of the specific school, Problem with peers, Problems within the family, Problems with parents.

Scoring

0-3

Informants

Youth self-report.

Parent version under construction (just finished – beginning of 2021 in Germany)

Reference

Knollman, M., Reissner, V., & Hebebrand, J. (2018). Towards a comprehensive assessment of school absenteeism. Development and initial validation of the Inventory of School Attendance Problems. *European Child & Adolescent Psychiatry*.

Contact

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