



IAN'S


Moving beyond the ivory tower:
translating a research-based treatment in
a real-world setting



What can I do
to get this
student back
to school?

Refleteren




A woman with blonde hair is sitting at a desk, smiling and writing in a blue notebook with a green pen. She has her left hand resting on her head. The desk is cluttered with stacks of books and papers. To her left is a tall stack of books, and to her right is another stack. In front of her are three sticky notes: a yellow one, a pink one, and a light green one. The background is filled with shelves of books and binders, suggesting a library or a study room.

Lans started
to read...

And read...



A woman with blonde hair, wearing a red shirt and a white striped cardigan, is sitting at a desk in a classroom. She has her hands on her head and a wide-eyed, overwhelmed expression. The desk is covered with stacks of colorful books and papers. Behind her are bookshelves filled with books and binders. A white text box in the upper right corner contains the text "And read some more!".

And read some more!

There has to be written something about how to help these students with school refusal in our school?


Looks like there is a protocol that has been researched but isn't fully published yet...



Is this also
applicable
in a school
setting?

@school
protocol

A photograph of a desk with a folder labeled '@school protocol' and a thought bubble asking if it's applicable in a school setting. The folder is white with black text and is placed on a desk. A thought bubble is positioned above the folder, containing the text 'Is this also applicable in a school setting?'. The desk is cluttered with various items, including a yellow folder, a blue folder, and a metal paperclip. The background shows a wooden desk and a metal filing cabinet.

A photograph of two women walking on a paved path outdoors, surrounded by greenery. Both women are carrying several blue and yellow folders. The woman on the left is wearing a white blazer over a red top and black pants. The woman on the right is wearing a dark blue t-shirt and dark pants. The scene is framed by a dark border, and there are two speech bubbles overlaid on the image.

How are we going
to make this our
own?

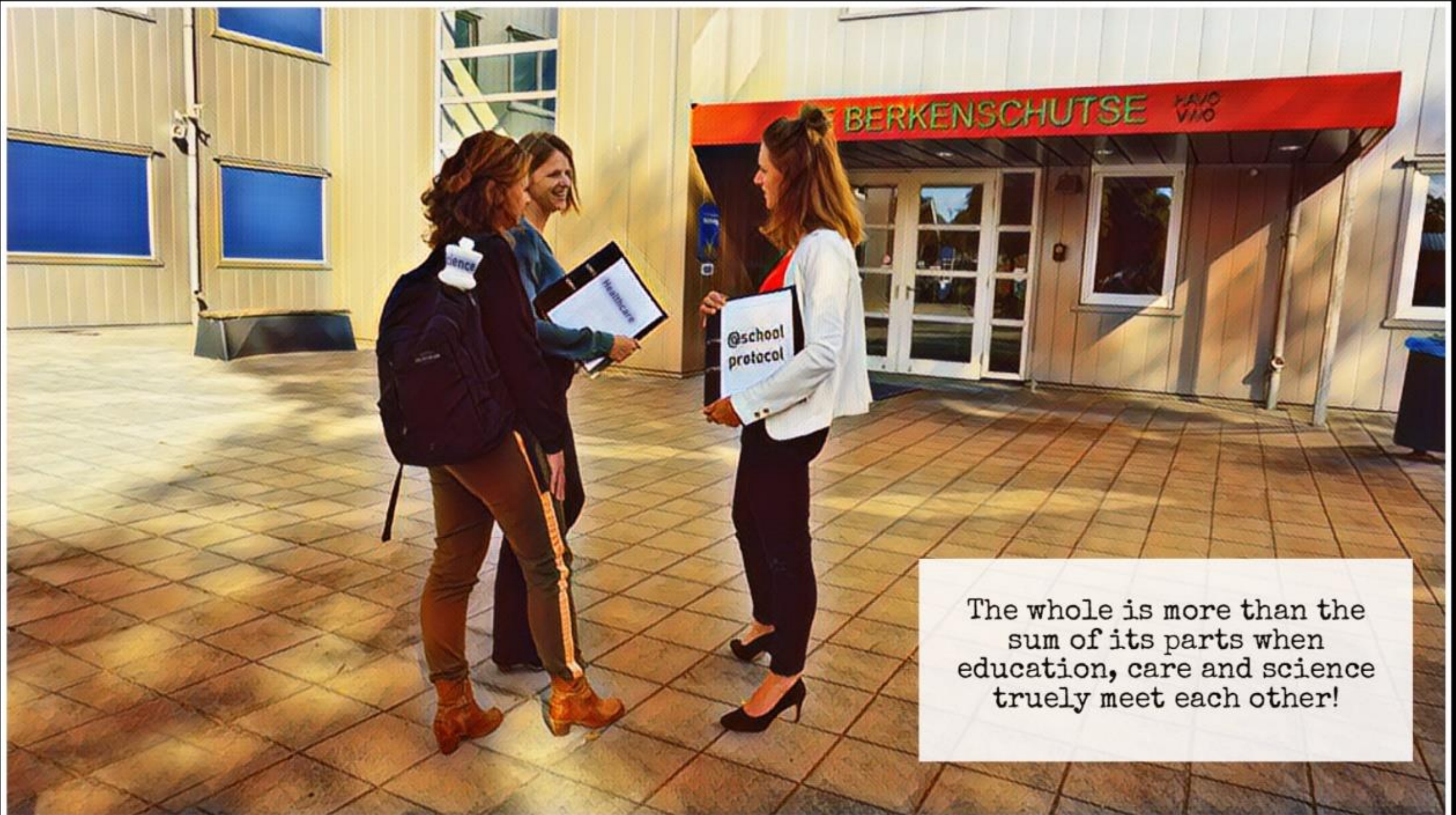
Let's start by
organizing everything
and see what material
it consists of.

The LANS team tries to open doors between education, care and science

How can we take daily practice into account, retain flexibility and still make this protocol applicable to practice?

daily
practice
flexibility
APPLICABILITY





The whole is more than the
sum of its parts when
education, care and science
truelly meet each other!



“Moving beyond the ivory tower”

The highs and lows of translating a research-based treatment protocol for school refusal to a real-world setting



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Science

DE BERKENSCHUTSE

HAVO
VWO

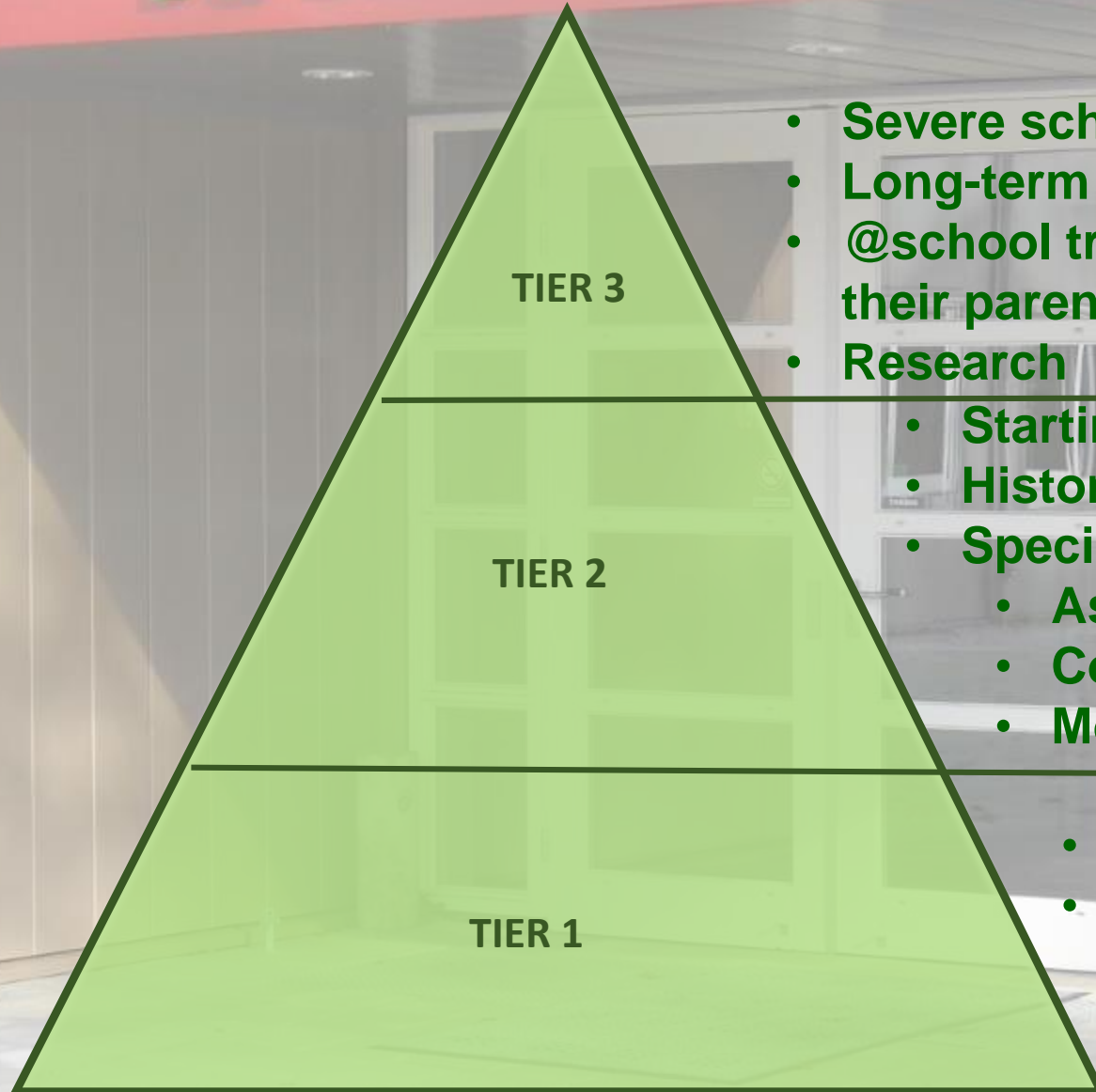


Movie:

**School refusal at the Berkenschutse
LANS**

DE BERKENSCHUTSE

HAVO
VWO



- Severe school refusal
- Long-term school refusal
- @school treatment protocol for students and their parents
- Research

- Starting school refusal
- History of absenteeism
- Special plan and coaching
 - Assessment
 - Coaching
 - Monitoring

- Signaling
- Coordination of absenteeism

Highs and lows



I WISH I
WAS BETTER
AT TELLING
PEOPLE HOW
I REALLY
FEEL.



Dilemmas

Applicability

Daily practice

Flexibility



How to make it applicable in the real world?

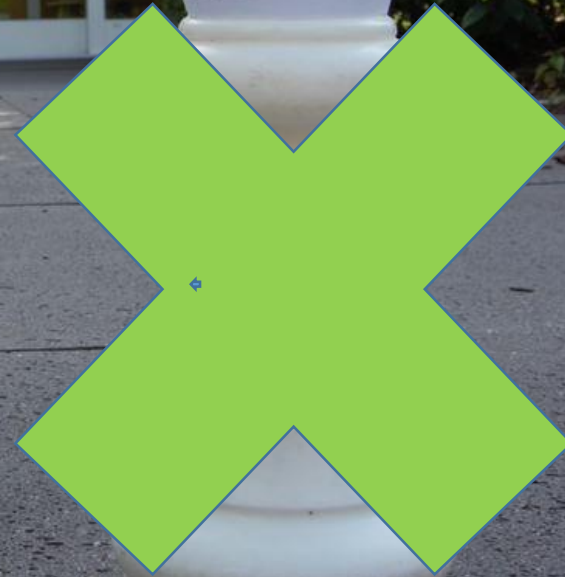
How to deal with challenges in daily practice?

How retain flexibility?

DE BERKENSCHUTSE

Healthcare

Science



The whole is greater than the sum of its parts



Thank you!

We hope to meet you!

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**WHAT INTERESTING THINGS
DO YOU STILL HAVE IN YOUR DRAWER?**