My name is Georgine Aerts. I recently joined the International Network for School Attendance (INSA) to support the team with administrative and communicative activities. By joining the INSA team, I hope to contribute to INSA's mission as we support you in promoting school attendance and helping reduce school attendance problems among all youth globally. To start, I'm looking forward to interacting with those of you who host the MY COUNTRY spaces, to support and encourage contributions for updates in each country.

I am also here to be a direct and easily approachable contact person for members and non-members alike, to help keep the website up-to date by constantly renewing information. You can contact me by sending an email to info@insa.network or through the CONTACT menu on the home-page of the INSA website. Let me know if you have something to share.

By way of background, I finished my Child and Adolescent Psychology Masters at Leiden University in 2017. I previously worked as a research assistant in a study of programs developed for children and adolescents displaying school refusal. These programs operate within the educational system and mental health care organizations throughout the Netherlands. The objective was to provide a road-map to support organizations with the development and implementation of programs designed to reduce school refusal. The study aimed to identify the most effective intervention strategies by means of in-depth interviews and questionnaires with professionals, young people, and parents.

I also work as a project manager at a company that specializes in secure electronic communication for health care systems. I love to take on new things and I rapidly react and adapt to new situations. I also really like working with people, communicating and interacting with others, directly or through means of digital media. I manage several social media pages, websites and newsletters on behalf of my local political party and other networks. I also have experience in building new websites and content management.